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FROM THE EDITORIAL DESK

The principal objective of UNESWA Journal of Education (UJOE) is to publish and disseminate research findings that are relevant to education and advance knowledge among educators, policy makers and wider community. Manuscripts submitted to the journal are subjected to a double blind peer review exercise by the members of the editorial board who are renowned scholars in the appropriate subject areas. This issue contains --- articles from diverse education areas as can be seen from the submissions. Looking back over past volumes the range of methods stands out. I encourage authors to submit manuscripts that are engaging so that the journal can become a platform for deeply engaging and challenging methods and theories upon which we can rely on. On behalf of the Editorial Board, I present to you Volume 7 issue 1 of the UNESWA Journal of Education (UJOE). Once again, I wish to express my profound gratitude to the Board of Editors, Advisory Board and reviewers without whose services it would have been impossible to produce this volume of UJOE. I wish the readers a fulfilling reading and would like to take this opportunity to invite more articles for submission into the UNESWA Journal of Education (UJOE).

I thank you!

Readers' constructive comments and views are welcome.

Thank you!

Prof. S.K. Thwala

Editor – in - Chief