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## TABLE OF CONTENTS

	Page
1 <b>Factors Associated with Elective Surgery Patient Cancellation in Eswatini.</b> <i>Mabila, B.P; Mathunjwa-Dlamini, T.R; &amp; Simatende, P.</i>	1-16
2 <b>Exploring Eswatini General Certificate of Secondary Education Siswati Teachers' Experiences on Online Teaching.</b> <i>Musa S. Nxumalo; Portia P. Mkhonta-Khoza, &amp; Olofunmilayo I. Oloyede</i>	17-35
3 <b>Knowledge and Attitudes of Nurses toward Pre–exposure Prophylaxis (PreP) in a Health Facility in the Lubombo Region, Eswatini.</b> <i>Magagula T., W*. Magagula N, Mathunjwa – Dlamini, T.R., Shongwe -Gwebu S.S. Khumalo P. P, &amp; Mkhonta N.R.</i>	36-48
4 <b>Nurses' Perceived Stress and Quality of Life Associated with Deployment to Rural / Urban Health Facilities in Eswatini.</b> <i>Mngometulu, N. Z, *Mathunjwa-Dlamini, T.R; Dlamini S. V., Magagula T. W; Magagula N., Shongwe -Gwebu S.S., Khumalo P. P., Mkhonta N.R.</i>	49-66
5 <b>Scaffolding in Education Research Mentorship: What, Why, and How?</b> <i>*Vincent Chidindu Asogwa; Alfred Fana Tsikati &amp; Ezhim Irimiah Abeya</i>	67-85
6 <b>The Defence of African Humanistic Communalism for African Pedagogy</b> <i>Christopher O. Omoregie</i>	86-94
7 <b>Effect of Guided Discovery Instructional Method on Academic Achievement of Agricultural Science Students' in Senior Secondary Schools in Umuahia North, Abia State.</b> <i>Oketoobo, Emmanuel Akintunde; Isiwu, Edward Chukwuka &amp; Ubah, Georgiana Ngozi</i>	95-108
8 <b>Influence of Parental Educational Background on the Academic Performance of Students in Lagos State Nigeria: Counselling Implications.</b> <i>Mubaidat Adenrele ADENIYI; Malik Adekunle MUMUNI &amp; Moruf Adebayo ABIDOGUN</i>	109-118



### FROM CHIEF EDITOR'S DESK

Welcome to UNESWA Journal Volume 6 No 1. UNESWA Journal of Education (UJOE) provides an international, regional and national forum for those involved in research and development in Education to disseminate their research findings. This includes examining the nature and possible philosophical and practical foundations of education and their relationship in our rapid changing world. All manuscripts are subjected to a double blind peer review by the members of the editorial board who are noted experts in the appropriate subject areas. The editors believe a constructive and wide ranging debate is necessary thus involving educators and academics contributions from a broad range of subject disciplines. On behalf of the Editorial Board, I present to you Volume 6 issue 1 of the UNESWA Journal of Education (UJOE). It contains articles on current issues on education. Once again, I wish to express my profound gratitude to the Board of Editors, Advisory Board and reviewers without whose services, it would have been impossible to produce this volume of UJOE.

Readers' constructive comments and views are welcome.

Thank you!

Dr S.K. Thwala

Editor – in - Chief